

Droylsden Academy is a good school

THE TAME RIVER EDUCATIONAL TRUST

Tame River Educational Trust

Great schools in which to learn, teach and belong.



Mission & Core Educational Purposes

Our Mission

The Tame River Educational Trust is our newly formed Trust whose mission is to challenge educational and social disadvantage by establishing great schools in which to learn, teach and belong, and which promote learning, develop character, value diversity and build cultural capital. By the age of 16, we aim for every student to progress to appropriately challenging post-16 studies or apprenticeships.

Regardless of socio-economic context or history, each school is committed to our three core educational purposes, as will be any new school joining us in the future. We are stronger together. We cherish each school and the distinctive contribution each can make to its community and we align around best practice and strong school improvement strategies and actions. We are here to make a real difference.

Our Core Educational Purposes

The Trust's model of governance is designed to support the Object, Purpose, Ethos and Mission of the Trust and the Core Educational Purposes identified by its founding schools and sponsor.

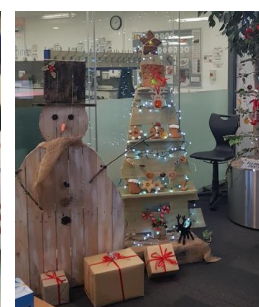
We are great schools in which to learn, teach and belong.

1. Our Trust will become known for imbuing in our learners, positive character traits and enquiring minds and for the talent and professionalism of our staff.
2. Through a cycle of creative self and peer improvement, any school with us for three years or more will be in the top 25% of similar schools nationally for the academic progress of its learners.
3. Students in our Trust will receive a distinctive trust-wide community and educational dividend in the form of 'Electives' starting with Year 7. Significant additional opportunities will be made available to our students in the arts, sport and outdoor education.

Great learning through politeness, honesty and hard work

Thank you, thank you, thank you!

Thank you to the many students who took the time to write a Christmas 'Thank You' card to a member of staff in appreciation of the help, support and care they have given over the year. Collectively the staff have received hundreds of cards and messages, a selection of which can be found below along with some festive photos from around the Academy building!



'Miss Naylor, thank you for making History so enjoyable. Without you, I would not be doing anything like as well in the subject as I am now. Merry Christmas!'

'Mrs Noel, thank you for teaching me in my Art lessons. I especially enjoyed designing and making our felt goods inspired by Lucy Sparrow. Also thank you for hosting Art Club every Wednesday after school. I like drawing and designing so thank you for teaching me!'

'Mr Rick, thank you for helping me to get a 'Distinction' in Health and Social Care, I am very grateful.'

'Miss Greenhalgh, thank you for letting me come up to the OBC. I have made so many friends and you are so kind and like the same stuff as me. I've had a great time at school this term.'

'Miss Shareef, thank you for helping me in English. I sent you this coz, wait for it, because you taught me not to use coz in sentences! You have pushed me to the limit and since I have been in your class I have got a lot better at English.'

'Mr Tiley, Thank you for being an entertaining teacher and for making Maths fun. Thank you for helping me after school. I enjoy Maths a lot more than I did before and when I see in my Planner that I have got Maths, I am excited!'



Great learning through politeness, honesty and hard work



'Miss Stoakley, Thank you for not giving me any detentions (although I do sometimes get corrections). You are a good teacher, keep up the good work!'

'Mr Bentick, thank you for making RS lessons fun and for leading Cadets which is my favourite after school club.'

'Mrs Jackson, you have been really helpful and thank you for making lessons interesting and fun. You are a great teacher!'

'Miss Logan, you have been the best P.E. teacher and, if we are really good, can we do trampolining and go in the Gym?'

'Miss McCann, I am very grateful to be in your Form Group. You are a very calm, kind and respectful teacher and I respect you as someone special.'

'Miss Preston, I have really enjoyed your Spanish lessons. I have learnt another language which is really hard but I do it because of you, so this is a big thank you!'

'Mr Evans, Thank you for being a great teacher and also for making Science enjoyable. I am proud of the work I do and the scores I get and that is because I care about the subject!'

'Miss Hudson, thank you for being a wonderful teacher and for taking care of me. English with you is one of my favourite subjects!'

'Mrs Dunnington, thank you for teaching me this year, I think that you are the best art teacher alive!'



Great learning through politeness, honesty and hard work

'Miss Owen, thank you for being supportive, friendly and understanding.'

'Miss Sherlock, thank you for helping me to get a Distinction!'

'Mr Frost, thank you for being such a kind, caring and thoughtful teacher and for being fair and honest.'

'Mr Royle, thank you for being a great Head of Year, you do great things for people!'

'Mr Kerwin, thank you so much sir, I really enjoy being in your lessons. Maths is my favourite subject with you as my teacher.'

'Mr Bushby, Thank you for my History lessons and for making it interesting. I really like learning about History, it is my favourite lesson.'

'Miss Sandiford, thank you for being a brilliant teacher and for giving me help when I need it.'

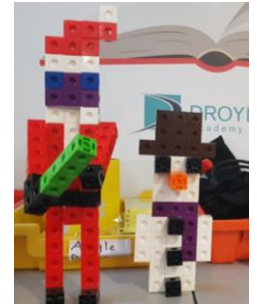
'Mr Bambridge, thank you for being an amazing teacher for me and everyone else and for making Spanish a great lesson to look forward to every Monday and Friday! Muchos gracias Senor!'

'Mrs Farkas, thank you for the help and hard work you put into our lessons.'

'Mr Jones, I really enjoyed carving our clocks!'

'Miss Corrigan, you are an amazing teacher and you have helped me a lot this year. I would like to wish you a Merry Christmas and to say that I really like your English lessons.'

And finally, the results are in, they have been counted and verified, and, with 5 thank you cards already in (and counting!), it can be revealed that Mr Mayell, Deputy Headteacher, has officially been confirmed as this year's most popular member of the Senior Leadership Team! Here the cards are, proudly displayed on Mr Mayell's desk!



Great learning through politeness, honesty and hard work

Staying with the theme of Christmas....

For this term's final meeting of the Gardening Club, the group made some Christmas Wreaths! Miss Warren brought in some cuttings from her garden, along with some dried sliced oranges, and we think that you will agree that the results are very impressive. Miss McCann and Miss Warren would like to wish all members of the Club a very Happy Christmas and they are looking forward to growing lots of things with you next year!



Meanwhile, the Origami Society's final meeting of the term was full of Christmas Spirit too! Mrs Arabshahi has really enjoyed running the Club this term and would also like to wish the group a Merry Christmas and a Happy New Year!



Great learning through politeness, honesty and hard work

And finally, the Droylsden Debating Union have also met for the final time this term and, after two week's thorough research and preparation, debated a very topical motion...

'This House believes that we should end the myth of Santa Claus!'

After a fierce battle between the opposition and proposition, with an array of points and arguments including the religious and historical origins of Christmas, the ethics of lying to children and, surprisingly, even the possible financial benefits of using coal, the decision was made...

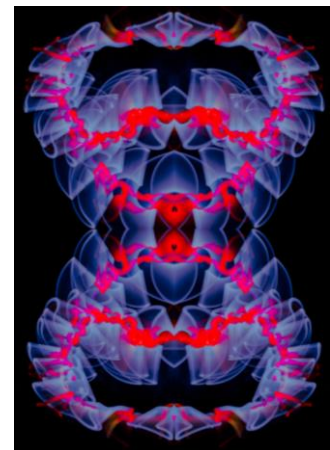
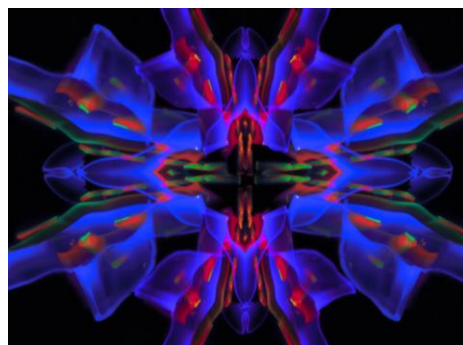
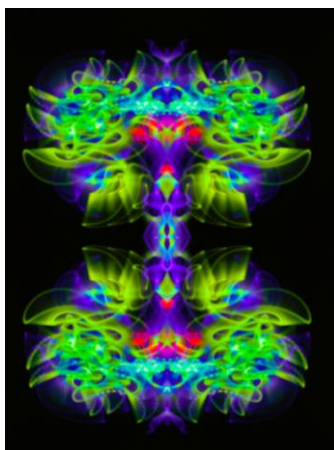
Christmas is back on and the myth of Santa Claus should continue to add to the magic of Christmas!

Happy Christmas from Mr Clays Jones and if there are any more budding 'Debaters' in Years 7 and 8, please feel free to come and attend the Droylsden Debating Union next term. We meet every Tuesday at 2:35pm in I13, why not come along and join in, have fun and develop your oracy skills too?

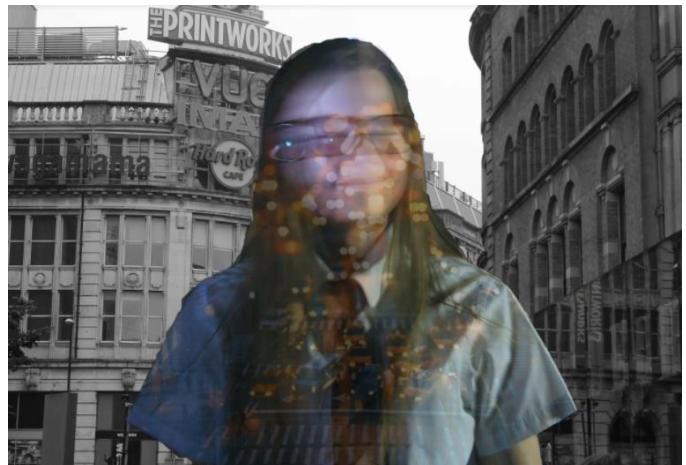


Photography

Thank you to **Rosie McCormick, Rocco Colebourne, Ethan Stanley, Ana De Barros Afonso, Usama Khan, Gracie Plant** and **Lora Petrova** for submitting the following edits from their GCSE Photography Portfolios for inclusion in this week's Newsflash.



Great learning through politeness, honesty and hard work



The Prime Minister Premier League Club

Thank you and well done to all the students who took part in this week's 'Prime Minister Premier League Club'. The members of the club choose a Prime Minister to research and then present, debate and discuss their findings before finally allocating an agreed mark out of 10 for that Prime Minister's term in office. This week, 26 students from Years 7 and 8 debated the legacy of our Wartime Prime Minister Winston Churchill. After a lot of discussion, Churchill was awarded a fantastic score of 8.2 out of 10 which has placed him in second place overall on the Prime Minister Leader board.

Great learning through politeness, honesty and hard work

After debating the legacies of 14 Prime Ministers, the final League Table came out like this:

1. Tony Blair
2. Winston Churchill
3. Clement Attlee
4. Harold Wilson
5. David Cameron and Gordon Brown
6. Boris Johnson
7. Harold Macmillan
8. James Callaghan
9. Sir Antony Eden
10. Theresa May
11. John Major
12. Margaret Thatcher
13. Edward Heath



Mr Bushby would like to thank everyone for their contribution and has awarded each attendee a House Point. Altogether 16 students from Saxon House attended, earning 16 House Points for their House, along with 9 students from Victoria House and 1 student from Oakfield House.

Next term we will be changing the name of our club to the 'US Presidents Premier League Club' and will be debating the legacies of US Presidents instead!

Food and Nutrition

Year 10 really rose to the challenge when asked to bake their 'signature cakes' out of gingerbread. Well done Year 10! Mrs Arnold, Miss Ball and Mrs Farkas all hope that you have a Great Christmas and look forward to some more culinary magic with you in the New Year!



Great learning through politeness, honesty and hard work



STUDENT OF THE WEEK

Congratulations to **Jayden Dewsbury** from Year 7, **Bethany Freeth** from Year 9 and **Ewan Quinn** from Year 11 who have all been nominated as Student of the Week.



Jayden has been nominated by the English Department as he has demonstrated a fantastic attitude and approach to English recently. He is a keen reader and will, without fail, volunteer to answer questions or read out his work. He is eager to learn from his misunderstandings and shows great resilience when he finds the work difficult. Mr Clays Jones was particularly proud of him when he chose to share his knowledge about social work which links to the book we are currently studying. Great work, well done Jayden!

Bethany has been nominated as Student of the Week for the second time in two weeks! This week, she has been nominated by the Maths Department as she has worked really hard this term and has made great progress. Miss Sheridan also commented that Bethany is really resilient, never gives up and has gained in confidence as the term has gone on. Well done Bethany!

Great learning through politeness, honesty and hard work

Ewan has been nominated by the Science Department as he always works to the absolute best of his ability both in and out of school and is a great example to others. Ewan recently completed his Pre Public Examinations and has done very well. His self-confidence is improving all the time, as is his exam technique, and Miss Patel is really proud of him. Keep it up Ewan!

CONGRATULATIONS!

Congratulations to Tina Heslop who has been appointed as Catering Manager and Amanda Parkinson who has been appointed as Assistant Catering Manager of our Catering Team. We would all like to wish them every success in their new roles!



FEEDBACK FROM STUDENT VOICE

Thank you to Miss Isherwood and all the members of the School Council who have been involved in discussing and taking proposals to the Academy Leadership Team.

Representatives from the School Council discussed the following issues with the Leadership Team:

- Attendance and Punctuality
- Progress, Attainment and Raising Aspirations
- Behaviour and Rewards
- Learning Culture, Homework and Lessons
- Character, Extra-Curricular Opportunities and Community
- Mental Health
- Anti-Bullying

More information is available through the link below:

<https://www.loom.com/share/766c167f13f74b4b9595633743dd128d>

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GCSE COUNTDOWN

Year 11, when you return after the Christmas Holiday there will only be 16 school weeks left, just 80 days in school, until your first GCSE exam.

All the teaching staff would like to wish our Year 11 cohort a Merry Christmas and a Happy and Successful New Year. We hope that you have a relaxing break and return in January ready for the final push leading up to the examinations in May and June. We hope that with commitment, hard work and thorough preparation, you will meet and exceed your target grades and that 2022 will be a year to remember.



REMINDERS AND MESSAGES

Matilda

Tickets are now on sale for this year's Academy production of Matilda.

Tickets can be purchased from Student Services and are priced at £4 for adults and £3 for concessions. Performances will take place on Wednesday 19th, Thursday 20th and Friday 21st January.

The show will almost certainly sell out so buy your tickets now to avoid disappointment!



Great learning through politeness, honesty and hard work

Important guidance for parents and carers on online sexual harassment and keeping children safe online

Please take a few minutes to consider this important information. It may possibly help to keep your son or daughter safe on line.

The Children's Commissioner has launched [a guide for parents and carers on online sexual harassment and how they can support children to stay safe online.](#)

"The things I wish my parents had known" draws together advice from 16 to 21 year olds on how parents should manage tricky conversations around sexual harassment and access to inappropriate content, including pornography.

Face Coverings

We have been asked to remind all students that face coverings must be worn on public transport, in line with government guidance, unless they are exempt.



The Vaccination Programme

The following information has been sent to all schools from the Department for Education

The Health and Social Care Secretary announced on Monday 29 November that young people aged 12 to 15 in England will be offered a second dose of the Pfizer-BioNTech COVID-19 vaccine, following advice from JCVI. [Parents of children aged 12-15 that have not yet had their first vaccine can book their child's first vaccination slot over the winter break via the national booking system.](#)

[We ask schools, where possible, to direct parents to the out-of-school route as they break up for the winter holidays.](#) In some cases, parents will be able to get their booster at the same time as their child getting their first vaccine.

Information on vaccination for 12 to 15 year olds can be found in the [COVID-19 vaccine for children aged 12 to 15 guidance](#).

[Further information on the coronavirus booster vaccination](#) and booking a vaccination can be found on [NHS.UK](#).

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DATES FOR YOUR DIARY

The Academy will close for the Christmas Holiday on Friday 17th December at 12.00 noon.

The Academy will re-open for students, for the Spring Term, on Wednesday 5th January 2022 at the normal time of 8.30am.

JOB VACANCY AT DROYLSDEN ACADEMY

Human Resources Assistant

Pay Scale: Grade D, Point 7 – 10 (Actual Salary of £9,393 per annum at Point 7)
Contract: Term Time Only, Permanent
Hours: 20 per week
Closing Date: 4th January 2022

We are looking to appoint an HR Assistant to join our HR Team! You will work closely with the HR Manager and support the Academy in all areas of HR.

Candidates will need to have excellent written and oral communication skills and the ability to manage their time well. You must be able to work to tight deadlines in an organised and methodical way with great attention to detail. You must be able to act with tact, diplomacy and absolute confidentiality in handling staff matters.

It is desirable that you have some previous HR experience and / or you have previously worked in a school environment but this is not essential to apply for this role.

The weekly working hours for this role are either 4 hours a day, Monday to Friday or 5 hours a day for 4 days, days to be agreed with the successful candidate.

Application forms and further details can be found on the school website at:
<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

On behalf of all of the staff at Droylsden Academy, Mr Wilson, Headteacher, and Mr Duncan, Executive Headteacher, would like to wish all of our families a very Happy Christmas and New Year.