

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

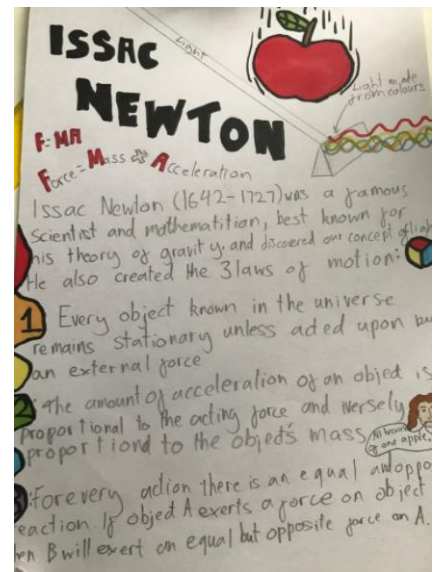
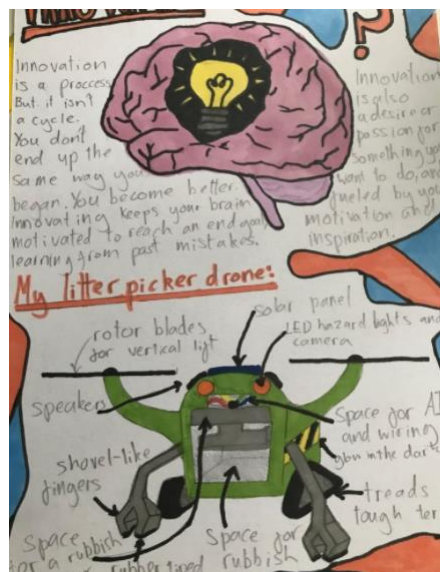
British Science Week

Thank you to everyone who took part in the Poster Competition, based around the theme of 'Innovation', and congratulations, in particular, to the following students who were nominated for awards and prizes by our prestigious judging panel!



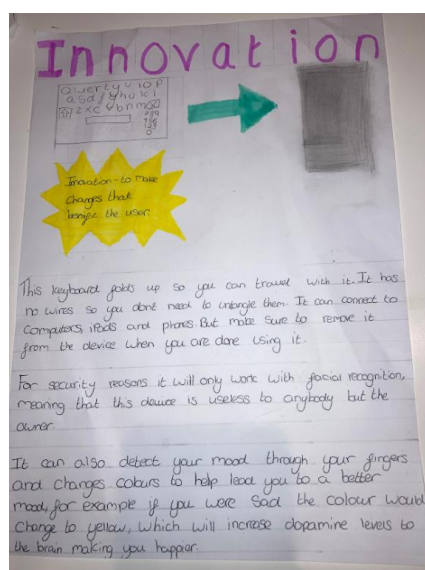
- First Prize: **Jaaziah Cowan** (Year 8)
- Second Prize: **Jessica Clarke** (Year 8)
- Third Prize: **Jai Kang** and **Jai Yui** (Year 7)

The judges were blown away by Jaaziah's idea, and accompanying poster, for a litter picking drone and an additional poster he designed about Sir Isaac Newton. Well done Jaaziah and we hope you enjoy assembling the Robot Kit which you won as the winner of the First Prize. The Science Department would like to see the finished model in action!

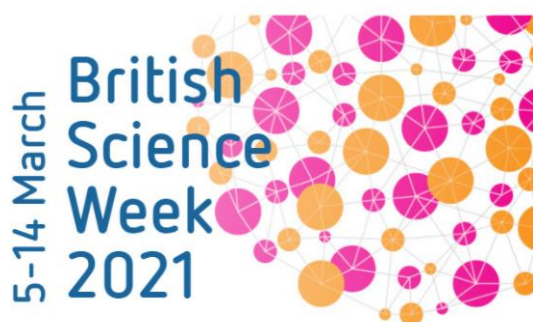
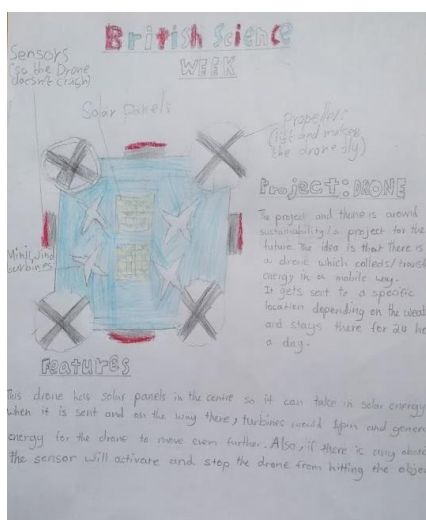


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Jessica came up with a really great idea, a mood detecting piece of technology which we love to see in action! Well done on your creativity and ingenuity Jessica and we hope that you enjoy your Chemistry Set which you won as the winner of the Second Prize.



Jai Kang and Jai Yui designed a poster to show the features of their innovative drone design and also won a robot making kit.



Finally, well done to **Harry Belfield** and **Thomas Weaver** from Year 8 who, although not in the top 3 places were awarded some 'Space Goo' by Ms McCann who was very impressed with their entry!

Thank you to everyone who got involved in the activities to celebrate British Science Week. We hope you enjoyed them and learnt a little about Science and innovation too!

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Art

Thank you to Miss Hickman for submitting this artwork from Year 7 and 8 for inclusion in Newsflash. The mask, inspired by Picasso, was created by **Oscar Doe Nchea** and the illustrated letters depicting their identity were created by **Ella Francis, Amy Lea, Ellie Justice, Libbi Hannah** and **Callum Gilder**.



Droylsden Academy Transgender Policy

Mrs Arnold and the Connect Club, who represent our LGBT+ community, are writing a new Transgender Policy for school. Please email Mrs Arnold at haveyoursay@droylsdenacademy.com if you'd like to be involved in drafting this new policy.



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Character Development in action!

Congratulations and well done to **Zachary Devlin** from Year 7 who completed the Manchester City 'Blue Run' and raised £79 for charity. Zach has taken part in the event for the last four years now and submitted the 'before' and 'after' photographs below as evidence against the criteria for the 'Service Pillar' of our Character Development Programme.



As you may remember from previous editions of Newsflash there are four 'Character Pillars', Learning, Leadership, Service and Participation which are fundamental to our school and students are encouraged to record evidence of how they have demonstrated these strong character traits through our Character Development Programme.

Successful completion of activities related to any of the four Character Pillars earns points towards a prestigious enamel badge which students may wear on their blazer in recognition of their achievements. There are three levels of award for each of the Character Pillars: Apprentice, Graduate and Master, with each one having gradually more challenging success criteria to meet.

Computer Science

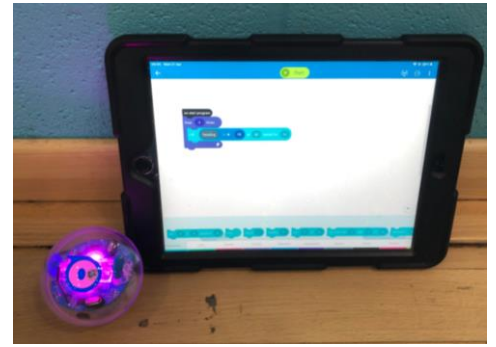
This week, our Year 7 Computer Scientists have been applying their newly acquired programming skills and using 'Block coding' to programme their 'Sphero Sprk' Robots to create shapes, lights and sounds!

Block coding is an excellent way to introduce younger students to programming as it is very visual and easier to use than traditional text based programming. Students can practice their programming skills at home by using websites such as code.org and 'Scratch' which can be found at <https://scratch.mit.edu/>.



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Next week, students will be attempting to navigate their robots through mazes, something that will really challenge their skills in logical thinking!



Lunchtime Sport

The PE Department have been delighted to see their Year 9 students back at lunchtime practice sessions enjoying playing Volleyball and Table Tennis and developing their skills and techniques.

The Sports Hall is open to Year 9 every Tuesday and Friday and everyone is welcome to come along and join in!



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YEAR 11

Formal Assessments

As Year 11 are aware, their formal assessments are really important and will provide key evidence towards their final GCSE grades. We hope that Part 1 of the assessment programme, held in March, went well and that all students are preparing thoroughly for Part 2 which will be held next week, week beginning Monday 26th April.



The timetable for Part 2 of the formal assessments can be found below:

Date	Morning session	Afternoon session
Mon 26 th April	Maths Paper 2 (Calculator)	History
Tues 27 th April	Combined Science: Physics Triple Science: Physics Food and Nutrition	Health and Social Care
Weds 28 th April	Geography Sport	French (Writing) Spanish (Writing)
Thurs 29 th April	English Literature Photography (Option Group C)	Photography (Option Group C) Religious Studies Computer Science

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Fri 30 th April	Engineering Art Photography (Option Group B)	Art Photography (Option Group B) Dance (Practical)
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Well done and thank you to the students who came into school during the Easter Holiday to revise for their English Literature formal assessment. There was a great turn out and everyone had a fantastic and productive time!



Leavers 'Hoodies'

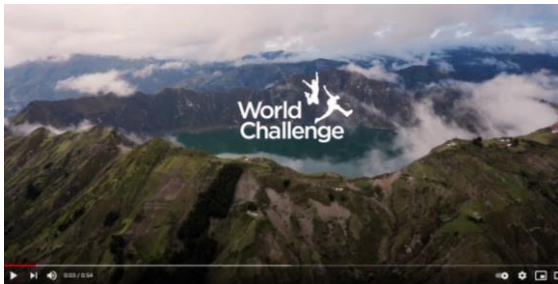
It's the final week that Year 11 students can order their 'Class of 2021' Leavers Hoodies. The cost is £16 and there is a choice of 5 colours. All orders need to be in by Friday 30th April. Payments can be made through SchoolsComms or, alternatively, cash orders can be given to Mrs Stansfield. Orders can be made on the following Google Form which is also available on the Year 11 Hub.

<https://forms.gle/3hXv4t2XuKKq9o1F8>

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THE WORLD CHALLENGE

The 'World Challenge' is the adventure of a lifetime where students have the opportunity to travel and immerse themselves in the culture and traditions of another country. During the trip, students will also complete a project which will contribute something meaningful and lasting to the community they work with. Not only do students take part in a number of physical and mental challenges, but they also create amazing memories and develop skills, confidence and a resilience which remain with them forever.



The video link here will take you to a video which will give you a little more information about the World Challenge

<https://www.youtube.com/watch?v=aOZQ4E1iB9M>

In the past, students from the Academy who have taken part in the World Challenge have visited India and Thailand and the photographs included in the article were taken on their respective trips.

This year we will be working with the World Challenge again so that we can offer students in Years 8, 9 and 10 the opportunity to visit Morocco in the summer of 2022.

If you would like to find out more about this amazing opportunity, please join the online Zoom Presentation which will take place next Tuesday, 27th April, at 6.00pm. You can sign up for the Presentation on the link below. The link will also give you further information about the trip

[Droylsden Academy Morocco Journey 2022 Information page](#)

This link is specifically for Droylsden Academy so please take time to read through all the information ahead of the Presentation.

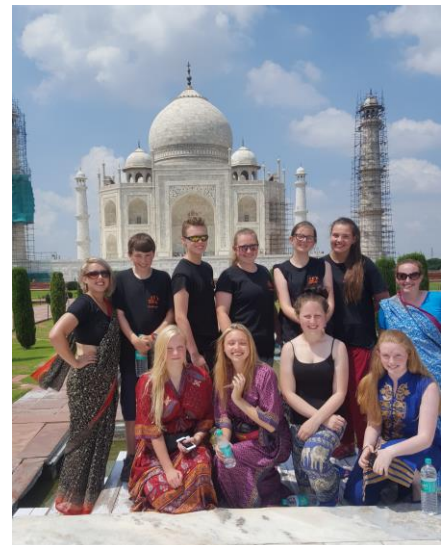
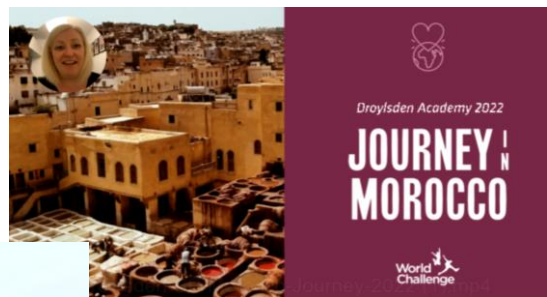


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Students across Years 8, 9 and 10 have already attended an assembly about the World Challenge. You can use the link below to watch this Assembly too if you would like.

<https://youtu.be/REwy85vXuBs>



STUDENT OF THE WEEK

Congratulations to **Kaitlan Postill-Townsend** from Year 8 and **Stephanie Pacheco** and **Devon Johnson** from Year 11 who have all been nominated as Student of the Week.

Kaitlan has been nominated by the English department as she has demonstrated a fantastic hardworking and positive attitude on her return to school. Mr Clays-Jones commented that Kaitlan continues to grow in confidence with her writing skills and is very resilient when she finds a task

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difficult. He added that she always gives 100% effort and commitment to all her lessons and has the same approach to her homework too. Keep up the great work Kaitlan, we are all really proud of you!



Stephanie has been nominated by the Maths Department as she has been working extremely hard during Year 11 and has exceeded all expectations. She is completing additional work and dedicating lots of her time to Maths revision. Stephanie is a model student and deserves to do really well.

Ben has been nominated by Mr Evans who teaches him for GCSE Triple Science. Ben achieved Grade 9, the highest grade possible, on both his GCSE Biology formal assessments and Mr Evans would like to congratulate him on his achievement.

LIFE SKILLS

LIFESKILLS

As part of the Academy 'Life skills' Programme, students from Year 9 will be taking part in a 'drop down day' next Monday so that they can attend a series of workshops on Relationships, Sex and Health Education. We had planned to deliver these important sessions earlier in the year but then had to postpone the day due to the enforced school closure. All parents/carers should have received the following letter which includes details of the presentations and workshops that students will be attending and taking part in.

Dear Parents/Carers

Re: Relationships, Sex and Health Education (Rescheduled due to COVID-19 Restrictions)

At Droylsden Academy we aim to support students to embrace the challenges of adult life, equipping them with the knowledge and skills that will enable them to make informed decisions about their wellbeing, health and relationships.

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From September 2020 it has been mandatory for all secondary schools to deliver the Government's statutory guidance in relation to Relationships and Sex Education and, for all state-funded schools, statutory guidance relating to Health Education.

Whilst we recognise that Parents and Carers are the prime educators for children on many of these matters, the school can complement and reinforce this role by building on what children learn at home as an important part of delivering a good education.

With this in mind, on **Monday 26th April**, Year 9 will take part in a 'Drop Down Day' aimed at delivering important aspects of Relationships, Sex and Health Education.

On the 'Drop Down Day' the normal school timetable will be suspended and instead your child will take part in a series of workshops which will be facilitated by professional and expert external agencies, as well as school staff. These are:

- YouThink: Tameside's specialist team which focuses on improving young people's sexual health who aim their work at Year 9
- Tough Cookies: A social enterprise that delivers a range of education and community services on behalf of the NHS, Local Authority Public Health services and other partners. Tough Cookies deliver initiatives and projects that work to improve public health and wellbeing
- Odd Arts: A theatre company using specialist applied theatre and creative arts to address and explore contentious and challenging issues including issues related to health and exploitation

The workshops will address the following subjects:

Media Impact:

- The similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others through setting unrealistic expectations for body image
- Over-reliance on online relationships including social media
- How advertising and information is targeted at them and how to be a discerning consumer of information online

Healthy Relationships:

- The characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships; this includes different (non-sexual) types of relationship
- How stereotypes based on sex, gender, race, religion, sexual orientation or disability can cause damage
- Youth and interpersonal violence; healthy relationships, mental health

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'Sexting':

- Rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online
- About online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online
- Not to provide material to others that they would not want shared further and not to share personal material which is sent to them
- What to do and where to get support to report material or manage issues online

Consent:

- How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn
- That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others
- That they have a choice to delay sex or to enjoy intimacy without sex

Health (including Sexual Health):

- Details of various STIs, symptoms and how condom use can reduce risk
- Knowledge of the human body

Please note that the 'Drop Down Day' is compliant with our Academy COVID-19 restrictions, risk assessment and guidelines. Please also note that the day may be cancelled at short-notice if there are unforeseen circumstances (e.g. staffing issues caused by COVID-19).

The Academy's policy on Relationships, Sex and Health can be found by following this link:
<http://www.droylsdenacademy.com/key-policies/3528.html>

I hope that you see the value of this important aspect of your child's education and encourage you to discuss their learning with them.

Yours faithfully

Mr S Jackson
Director of Character and Life Skills



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Please check your child's account

Please ensure that your child has enough money on their account to pay for their meals. A number of students are in the 'red' at the moment and it may be worth checking your child's account on Schoolcomms, just in case, and topping it up if necessary.

Thank you



Message from The Manchester College

If any Year 11 pupils wish to visit us the Openshaw Campus, out of college hours, with their parents or carers, they can book appointment slots using the link below (maximum of one student and two parents or guardians on each appointment). Appointments can be booked from Monday to Thursday, 4.00pm to 6.00pm, between the dates of Monday 26th April to Thursday 13th May. Spaces will be limited due to social distancing measures. To secure your tour today, please book your tour using the following link:

<https://www.tmc.ac.uk/events/tours-year-11s-openshaw-campus>

VACANCIES AT MOSSLEY HOLLINS HIGH SCHOOL

Teaching Assistant (Numeracy+)

Contract	Permanent post, 30 hours per week, term time only
Salary	Grade E (Point 11 – 16)
Actual Salary	£15,174 (Point 11)
Required	As soon as possible

The Governors are seeking to appoint a Teaching Assistant to tutor students in Mathematics (in class or in small groups) and other lessons, to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the Mathematics Faculty.

Education to degree level in the relevant curriculum area would be an advantage but, not essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students. The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

The closing date for completed applications is Monday, 26th April 2021 at 12 noon.

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Application forms and further details from the school website at:

www.mossleyhollins.com/vacancies

Completed application forms can be emailed to:

admin@mossleyhollins.com

or posted to Mossley Hollins High School, Huddersfield Road, Mossley, OL5 9DP

IT Support Engineer

Contract	Permanent post, Full time (36 hours per week) and Full year
Salary	Grade F (Point 17 – 22)
Actual Salary	£24,491 (Point 17)
Required	12 th July 2021

Applications are invited for the above post at this outstanding over-subscribed and ambitious school. We are looking to appoint a pro-active and dedicated IT Support Engineer to join our experienced IT Technical team.

Acting as front-line IT Support, the ideal candidate will have a professional IT qualification and experience of working in an educational setting. You will have vision, enthusiasm and be innovative in driving forward the objectives of Mossley Hollins High School through the use of IT technology, service and solutions.

The IT team consists of an IT Network Manager, Lead IT Technician and IT Support Engineer (post advertised).

A brief overview of the network and the schools technologies include:

- Virtual servers – vSphere ESXi
- SAN Technology – HP
- Aruba Switches
- Aruba Wireless network
- SMART Panels in each classroom
- 5 dedicated ICT suites
- Laptop trolleys
- MIS – SIMS.net

The closing date for completed applications is Monday, 10th May 2021 at 12 noon.

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Application forms and further details from the school website at:

www.mossleyhollins.com/vacancies

Completed application forms can be emailed to:

admin@mossleyhollins.com

or posted to Mossley Hollins High School, Huddersfield Road, Mossley, OL5 9DP

Mossley Hollins High School is currently in the process of converting to an Academy, which is proposed to take place on 1 September 2021. This role will be affected by the transfer, meaning that the successful applicant will transfer to the Academy, along with all other school staff. The conversion to an Academy will be undertaken in accordance with the DfE and legal requirements.

Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)

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