

Droylsden Academy is a good school

## IN THE NEWS THIS WEEK

### Year 8 Indoor Athletics Championships

Thank you to **Taali Allikmaa** for submitting the following report.

Congratulations to the Year 8 Girls Athletics Team on finishing in second place at the indoor Tameside Athletics Finals held at Hyde Community School last week. The team had qualified for the Final through finishing in third place in the heats the previous week and then went one better in the Final, claiming the Silver Medal! Over the two events, the girls competed in a range of activities including the Triple Jump, Vertical Jump, Long-Distance Throw, Long-Distance Jump and Basketball Throw as well as Relay Races and the Hurdles! Well done to the Year 8 Boys Team too who put in a good performance in the heats but narrowly missed out on a place in the Finals.



<b>Taali Allikmaa</b>	<b>Lacie Nevins</b>	<b>Stephanie Sargaco</b>	<b>Neide Barroso</b>	<b>Erin Amelia</b>
	<b>Mollie-Jean Warehan</b>	<b>Ava Stamper</b>	<b>Lily Hall</b>	

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## International Women's Day

To celebrate this year's International Women's Day, the Humanities Ambassadors organised a fantastic reading activity for students to enjoy at breaktime, lunchtime and after school. They designed a quiz on important women in History and placed images and information about these women in the Humanities and Technology areas of the Academy. We have had so many students complete the quiz using their literacy skills and having fun too. In addition, our budding Historians Years 7, 8 and 9 have also completed work around International Women's Day.

Year 9 completed a 'Do Now' activity on women pilots in World War 2 and we discussed the role women took in fighting and how their roles have been largely overlooked. We read a news article from the Guardian with the headline, 'Female pilots finally celebrated for crucial role in Battle of Britain'- the word 'finally' really got the conversation flowing!

Year 8 completed work on Mahatma Gandhi and were introduced to the 'female Gandhi', Mirabehn, who was a British-born activist. Students discussed and questioned why there was so much emphasis on Gandhi in the curriculum but Mirabehn was seen as a hidden figure.

Finally, Y7 also completed a 'Big Questions' discussion on female monarchs through history. Students broke off into discussion groups to delve deeper into our question: How were women perceived in Medieval England?

Thank you to everyone involved in organising these activities and to everyone who got involved!



## Sports Personalities of the Month!

Congratulations to **Noah Blemmings** from Year 7 and **Muneeba Muneeba** from Year 9 on their nominations as Sports Player and Sports Leader of the Month respectively.

Noah has only recently joined our school but regularly attends co-curricular clubs and he has been selected to represent the Academy at numerous different sports from Cross Country to Football. He is also excelling in his PE lessons and is an outstanding role model for his peers. Well done on your nomination as Sports Player of the month Noah!



Muneeba has set up her own Bollywood Dance Club which she now runs every Monday lunch time. She has publicised the Club around school and shows a real confidence and enthusiasm when she

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teaches and leads the routines. Well done on your nomination as Sports Leader of the month Muneeba!

### Thank you to the Student Leadership Team!



Members of the Student Leadership Team attended a Rewards Lunch this week to thank them for all their hard work and their positive contribution to our school.



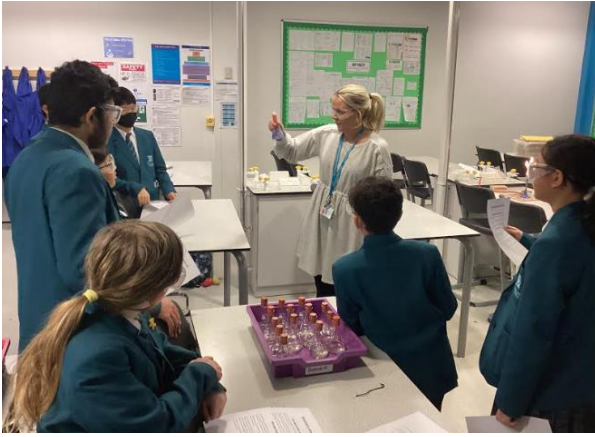
**Neha Nasrullah Hannah Sykes Zac Devlin Alyssa Evans Taira Jabeen Aastha Patadia  
Adam Shah Kiki Kingbogun Brooke Bowden Lola Jones Rosie Sawyer Philippa Mansell**

### Science

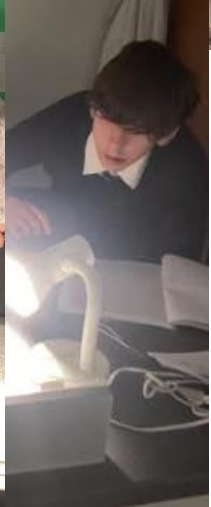
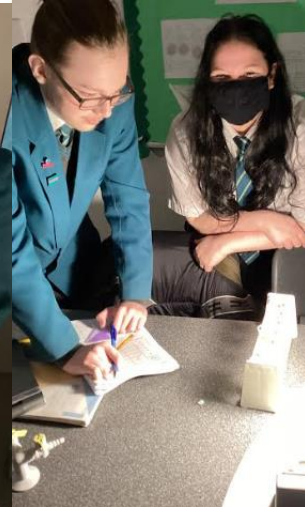
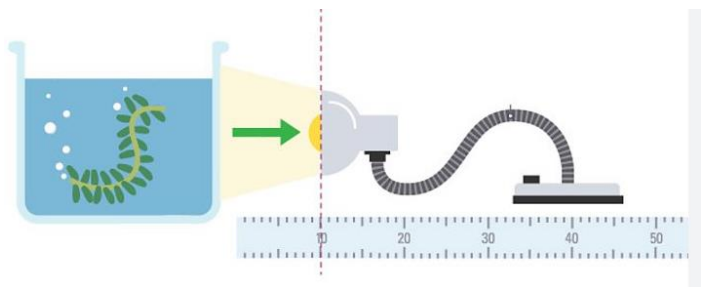
Students attending Einstein Club have continued their investigations into Witchcraft, Wizardry or Science with the amazing potion which changes from clear to blue and then goes clear again! Is this magic or possibly a reaction where glucose solution reduces methylene blue to its colourless form with vigorous shaking then raising the concentration of oxygen to oxidise the methylene blue back to its blue form? Magic or Science, we will let you decide!



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Meanwhile, Year 10 students have been investigating the effect of light intensity on the rate of photosynthesis using pondweed. As you may know, oxygen gas is given out by plants during photosynthesis so the faster the bubbles of oxygen are given off, then the faster the rate of photosynthesis!



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## Technology

Congratulations to Mr Jones's 7A2 Technology group who have demonstrated real creativity and great practical skills in designing and making their own clocks. The photographs here show **Asa Beecham**, **Caleb Bebbington**, **Olamide Awosanya** and **Tyler Wolstencroft** proudly showing off their finished products.



### An outstanding Work Experience!

During the February half term, **Georgia Morris** attended a placement at Baker Hicks Engineering Consultancy where she worked with members of the Architectural team and completed their introductory work experience module. She also engaged in discussions with staff from other disciplines including Geotechnical Engineering, Process Engineering, Civil & Structural Engineering and Mechanical Building Services Engineering. Georgia made such a good impression that she has been invited back to meet and work with the Process and Geotech teams during future school holidays to see what they do.

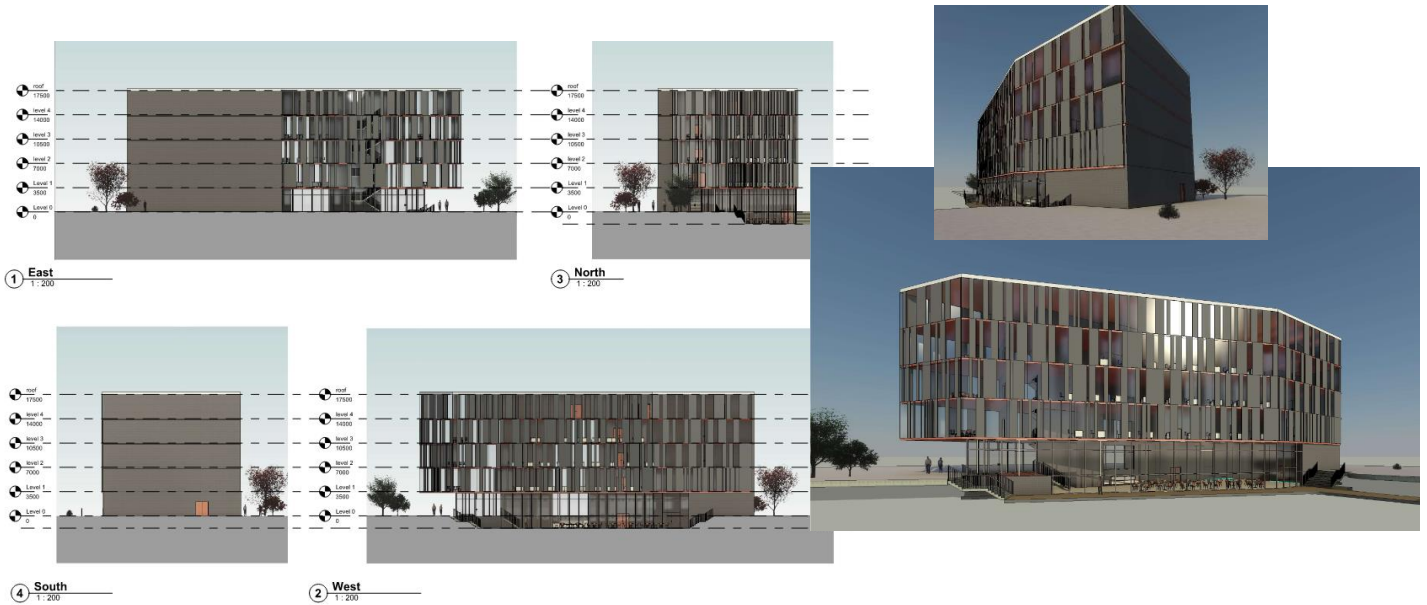
Georgia's work (pictured below) was published on the Baker Hicks internal network and received over 7,000 global views, reactions and responses with Gavin Burt, Director of Defence commenting...



**Burt, Gavin (BakerHicks)** Feb 24

What a great piece. Well done you George for giving up your half term - initiative and drive like that is worth putting on your cv/personal statement - it says a lot about you and your character and its what prospective employers/course leaders look for in discerning between candidates! So glad you enjoyed your placement and that we made you feel welcome. Wishing you all the best in what I think will be a bright future for you!

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Well done on a fantastic placement Georgia, we are very proud of your achievements.

If any other students in Year 10 or 11 would like to consider a holiday Work Placement at Baker Hicks, please see Mrs Ormrod in the Academy Library for further information.

### This week's brightest Sparx!

Congratulations to **Jayla-Leigh Young**, **Alfie Millington**, **Macella Mares**, **Morgan Woollas** and **Ghalieh Alabbosh** who were the brightest Sparx for last week having attempted the most questions on the interactive Maths website.

### This week's brightest sparx

Year 7	Jayla-Leigh Young	3,754 XP
Year 8	Alfie Millington	3,955 XP
Year 9	Macella Mares	11,004 XP
Year 10	Morgan Woollas	1,095 XP
Year 11	Ghalieh Alabbosh	3,204 XP



As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practice and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

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## Year 11 Parent Teacher Evening

The Academy would like to thank those parents and carers who attended last week's Year 11 Parent Teacher Evening, we hope that meeting your child's teachers was useful and informative. Thank you also to **Brogan Carter** and **Oscar Doe Ncha** who staffed Reception throughout the evening



We were pleased that, of the parents who filled in an Academy questionnaire during the evening:

- 96% of them agreed that their child was happy at school;
- 93% felt that their child feels safe at school;
- 96% agreed that the Academy had high expectations of their child;
- 93% felt that their child was doing well;
- 96% agreed that the Academy lets them know how their child is doing;
- 100% felt that there was a good range of subjects for their child to study;
- 96% agreed that their child can take part in clubs and activities;
- 96% felt that the Academy supports their child's wider personal development; and
- 96% would recommend the Academy to another parent.

## Religious Studies

In Religious Studies, Philosophers from Year 8 have been discussing the big questions such as 'Does God exist?', 'Is Heaven real?', 'What does Heaven look like?' and 'What does Jesus look like?' They were then asked to create a piece of artwork based on their discussions for homework, some of which can be seen here.



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## Letters of Kindness

Miss Worsley will be running the 'Letters of Kindness Club' again every Tuesday lunchtime from next Tuesday, 21<sup>st</sup> March. Students from all year groups are welcome and can make cards or bookmarks or write notes or letters for family, friends or neighbours to spread a little happiness and let people know that you are thinking of them. Miss Worsley will have everything you need including templates, card and writing materials!

With many religious festivals approaching, this would also be a wonderful opportunity to celebrate your or someone else's faith and the important messages behind the respective celebrations.



## STUDENT OF THE WEEK

Congratulations to **Lacey-Mae Williams** from Year 9 and **Laura Lilley** and **Rory Hand** from Year 11 who have all been nominated as Student of the Week



Lacey-Mae has been nominated by the English Department as she is making good progress and is increasingly able to work independently as she becomes more confident. Lacey-Mae is always open to advice and suggestions and is also happy to share her views and opinions with the class. Well done Lacey-Mae and keep up your hard work!

Rory and Laura have both been nominated by the Maths Department as they have developed some excellent revision games using 'flash cards' to help them learn their different mathematical formulae. Great thinking Rory and Laura and we are sure that this will help you succeed in your GCSE examinations this summer!

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**Year 11, there are only 7 school weeks left, just 35 days in school, until your first GCSE exam.**

Year 10, we hope that the first week of your Pre-Public Examinations have gone well. The timetable for next week's examinations can be found below.

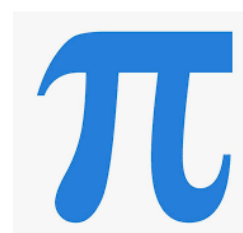
Date	Session	Exam
Mon 20 <sup>th</sup> March	am	Drama Statistics
	pm	Art (Option B)
Tues 21 <sup>st</sup> March	am	English Literature
	pm	-
Weds 22 <sup>nd</sup> March	am	Business Studies
	pm	Health & Social Care Assessment Task
Thurs 23 <sup>rd</sup> March	am	P.E. (Practical)
	pm	Health & Social Care Assessment Task
Fri 24 <sup>th</sup> March	am	Computer Science
	pm	Food & Nutrition (Option C)



### NEWS FROM THE CATERING TEAM

**3.1415926535897932384626433832795028841971 or Pi to you and I!**

Thank you to the Catering Team for helping to celebrate 'World Pi Day' with some delicious and suitably decorated pies! For those of you who have forgotten, the number pi is a mathematical constant that represents the ratio of a circle's circumference to its diameter!



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Next week's menu will be the Menu for Week 2 which can be found below:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Meat Option</b>	Cottage Pie, Veg & Gravy	Beef Lasagne & Veg or Salad	Roast Dinner & Trimmings	Spaghetti Carbonara	Tandoori Chicken
<b>Vegetarian Option</b>	Quorn Spaghetti Bolognese	Cheese Omelette & Veg	Veggie Roast Dinner	Cheese & Onion Pie, Mash & Beans	Veggie Burger, Chips & Beans
<b>Lighter Bites</b>	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling

We also have a 'Grab & Go' Menu. The Menu for next week is:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Cheese & Tomato Pizza Sub	Beef Burger in a Bun	Kebab on Naan	Cheese & Pepper Panini	Chicken Tikka Pasty

Finally, we also have a Menu for the meals we serve from the Pod. The Menu for next week is:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Thai Green Curry & Noodles	Chicken Enchiladas	Vegetarian Loaded Wedges	Special Chow Mein	Sausage, Chips & Peas

Have a nice weekend and we look forward to feeding you next week!

## REMINDERS AND MESSAGES

### Ensure your notifications for the School Gateway app are on!

As a school we are looking at ways to reduce costs and one area highlighted is the amount of money we are spending on text messages, money we needn't spend if parents/carers are logged in on School Gateway. To access our messages, parents/carers must be logged into the School Gateway app all the time and have push notifications manually turned on within the phone's settings. Every device will also have other settings that can affect push notifications (for example, battery optimisation, which prevents some devices from receiving push notifications when the battery is below a certain percentage).

Please also ensure that you are also running on the latest version of the app which can be confirmed in the Play Store or App Store. If you are still not receiving notifications and have followed the guidance below, you will need to refer to the help guide for your specific device and/or contact your device manufacturer. **If both parents\carers are registered on Gateway please ensure that each registered user is using the School Gateway app.**

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### Guidance for switching on notifications: Apple

1. On your phone, go to settings 2. In here, scroll down to the 'Notification Centre' 3. Select School Gateway 4. In here, ensure that under the heading 'Notification Centre' is switched on 5. Close the screen; you will now receive notifications when new app messages come through.



### Guidance for switching on notifications: Huawei



1. Tap the Apps icon on your home screen 2. Tap settings 3. Tap Apps or App Manager 4. Scroll down and tap School Gateway 5. Tap Notifications 6. Confirm 'Block all' is toggled OFF (Samsung / other devices - toggle 'Allow Notifications' ON) 7. Restart your device.

### Guidance for switching on notifications: Android

1. On your phone go to settings > Applications Manager 2. Scroll down the list of apps until you find School Gateway and select it 3. In here there will be a tick box that says 'Show Notifications', ensure this is selected 4. Close the screen; you will now receive notifications when new app messages come through.



### Guidance for switching on notifications: Samsung



On your phone go to Settings > Notifications and Status Bar > Notifications Centre 2. Scroll down your list of apps until you find Schools Gateway and select it 3. Activate 'allow notifications' and also 'priority display' 4. Restart your device 5. You will now receive notifications when new app messages come through.

### Disabled parking

The disabled parking bays at the front of the academy are for blue badge holders only. Unfortunately, families who need these spaces are not always able to use them as other cars have already parked there. Please respect those families that need to use these parking bays and do not park there. There is ample parking a very short distance away in the visitor car park and we politely request that you use these parking spaces.



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Girls, why not get involved!



Aldwinians RUFC  
GIRLS RUGBY

WE ARE RECRUITING FOR OUR U12, U14 & U16S!  
Are you in Year 6 to Year 11?

 Aldwinians RUFC  Wednesdays - 6.30 till 7.30pm

FOR MORE INFORMATION CONTACT RYAN JENNINGS....

 [girls@aldwinians.co.uk](mailto:girls@aldwinians.co.uk)  07739310031

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# Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

### WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

### REACH OUT FOR SUPPORT

- ✔ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✔ Follow people on socials who have the same values and morals as you.
- ✔ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

### MAKE POSITIVE LIFESTYLE CHOICES

- ✔ Make time for the people and things that make you happy.
- ✔ Monitor your screen time and stick to your limits.
- ✔ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✔ Spread some positivity; post good reviews, leave encouraging comments and share good news.

### PUT SAFETY FIRST

- ✔ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✔ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✔ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

### KEEP YOUR HEALTH IN MIND

- ✔ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✔ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✔ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

### GET THINGS CLEAR IN YOUR HEAD

- ✔ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✔ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✔ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✔ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

### Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.

**National Online Safety**  
#WakeUpWednesday

## DATES FOR YOUR DIARY

There will be a theatre visit to the Oldham Coliseum on Friday 17<sup>th</sup> March to watch an evening performance of 'Noughts and Crosses'.

There will be a Geography Residential Field Trip to the East Coast of Yorkshire for Year 11 students over the weekend of Friday 24<sup>th</sup> to Sunday 26<sup>th</sup> March

The rescheduled performances of 'Footloose' will take place on Tuesday, Wednesday and Thursday, 28<sup>th</sup>, 29<sup>th</sup> and 30<sup>th</sup> March.

The Academy will break up for the Easter Holiday on Friday 31<sup>st</sup> March at 12.00 noon. The Academy will re-open for the Summer Term on Monday 17<sup>th</sup> April at 8.30am.

## EVER THOUGHT ABOUT A CAREER IN TEACHING?



**TAME RIVER**  
EDUCATIONAL TRUST  
TEACHING & CURRICULUM  
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@tret.org.uk](mailto:e.duggan@tret.org.uk)  
<https://getintoteaching.education.gov.uk/explore-my-options>  
Apply here <https://www.gov.uk/apply-for-teacher-training> **Course Provider Code 2A1**

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