

Droylsden Academy is a good school

## IN THE NEWS THIS WEEK

### Off to a flying start!

Congratulations to the Year 7 Football Squad who kicked off their season with a resounding 12-2 victory over Laurus Rycroft in the local 'Droylsden Derby'! The team played some great football and, if this opening game is anything to go by, we are looking forward to a successful trophy-laden five years to come. A Year 7 League and Cup Double would be a great start with the Champions League next year!



Top Row (Left to Right): **Kai-Bobby Morley, Kelly Aghahowa, Josh Joel, Kyle Francis, Bobby Robinson, Owen Boardman and Archie Wilson.**

Front Row (Left to Right): **Ollie McGrath, Leo Roberts, Tre'Sean Hamilton, Ollie Collins, Travis Arrand, Karson Neild and Miller Shaw.**

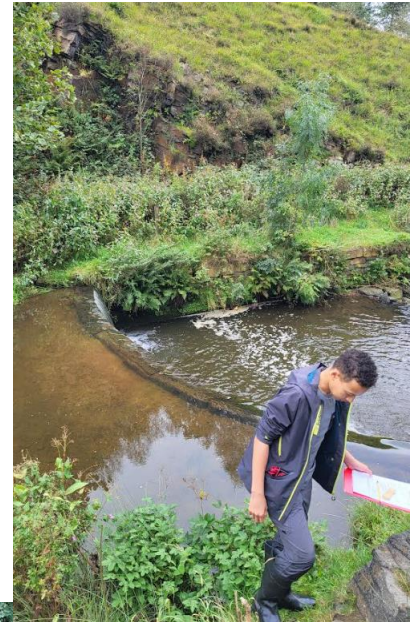
The Droylsden goalscorers were Josh (4), Owen, Miller, Kyle, Travis (2), Tre'Sean and Karson (2).

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## Year 11 GCSE Geography Fieldwork

This week, Year 11 GCSE Geography students completed their fieldwork on the geomorphology of a flood plain and river meander by investigating the River Medlock. The group investigated river width and depth and how these affected velocity and flow rates using 'flow meters'.

The students will also have the opportunity to go on a residential Field Trip to the East Coast later this year when they will study coastal erosion and defences and the formation of headlands, bays, caves, arches and stacks!



## Science

At Einstein Club, the students have been learning about the refractive indices of water and gel beads by watching mystery objects seemingly appear and disappear! The mystery object was placed in a beaker and then covered and obscured from view by the gel beads. As the water was added to the beaker the object then came clearly into view as if by magic! The science behind the magic is, of course, the refraction of light as it passes through different media!



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Meanwhile, Year 7 students have been learning how to use their bunsen burners safely by evaporating copper sulphate solution to make copper sulphate crystals.



### Food and Nutrition

Year 10 are currently learning about the nutritional value of 'Fruit and Veg' and the impact of primary and secondary processing. The students have also learnt a variety of cooking techniques in preparing a delicious Lemon Posset and Puff Pastry Apple Turnovers!



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### This week's brightest **sparx**

#### This week's brightest Sparx!

Congratulations to **Hallie Simpson, Bana Oubaid, Hassan Alesmaail, Albatool Oubaid** and **Jia Rui Fang** who were the brightest Sparx for last week having attempted the most questions on the interactive Maths website.

Year 7	Hallie Simpson	7,760 XP
Year 8	Bana Oubaid	1,345 XP
Year 9	Hassan Alesmaail	1,250 XP
Year 10	Albatool Oubaid	1,826 XP
Year 11	Jia Rui Fang	2,337 XP



As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practise and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

#### The Academy Open Evening

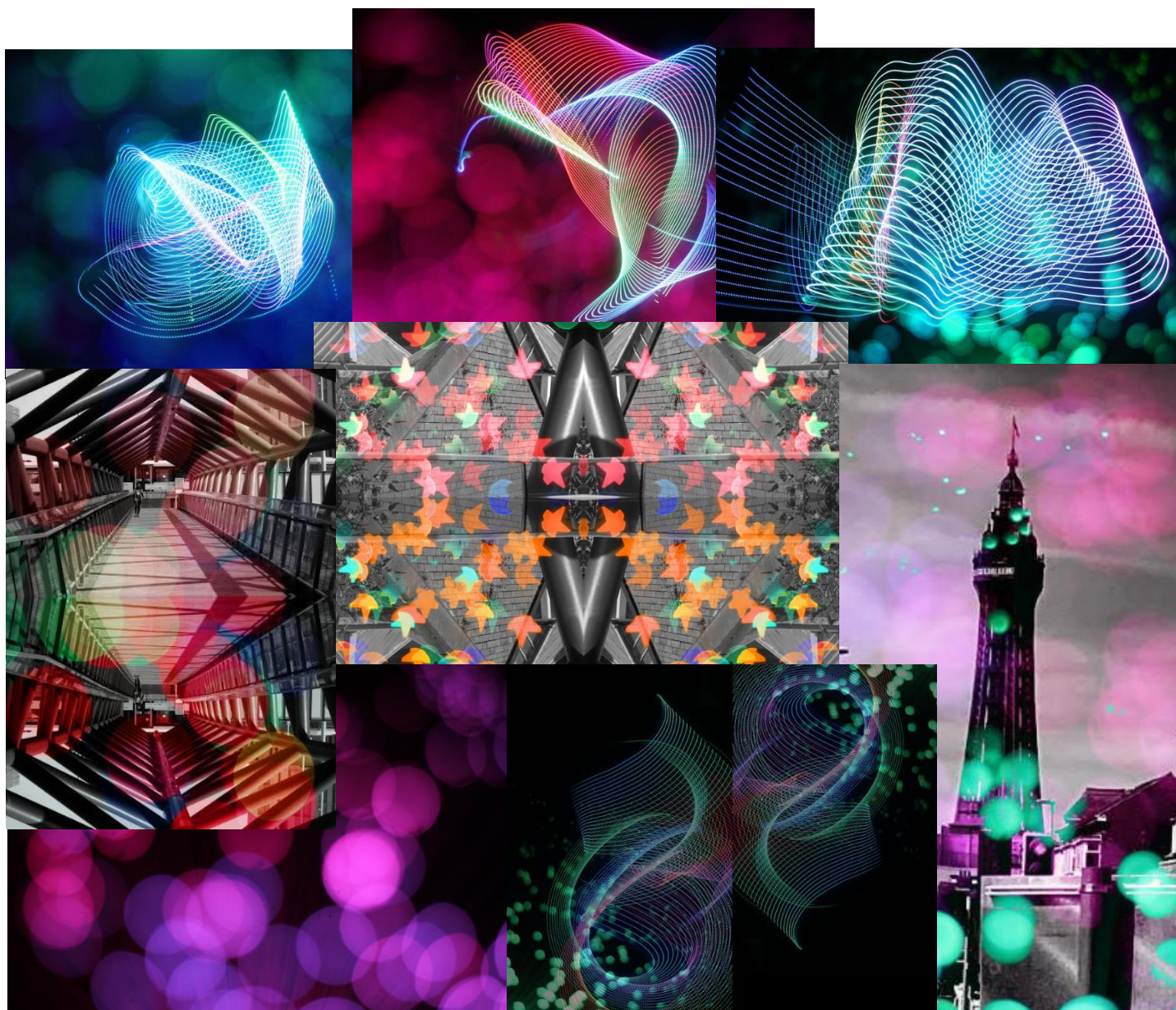
We held our annual Open Evening last night and would like to thank the many students who attended and represented the Academy. The Evening was a wonderful celebration of our school and a full report will appear in next week's edition of Newsflash.



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## Photography

Thank you to **Demi-Leigh Bellis, Lora Petrova, Alfie Weir** and **Harley Holbrook-Thane**, all from Year 11, for submitting the following edits from their GCSE Photography Portfolios.



### GCSE COUNTDOWN

**Year 11, there are only 25 school weeks left, just 125 days in school, until your first GCSE exam.**

By now, you should all have an idea what you may want to do when you leave Droylsden at the end of this academic year. It is important, however, that you get as much information as you can about the different colleges you can apply to and the courses and qualifications on offer. There will be lots of Open Days or Events over the coming term and it is important that you visit as many as you can so

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that you can start to make informed decisions about your future. Details of the Open Days at Clarendon Sixth Form College and Tameside College can be found below:

CLARENDON SIXTH FORM COLLEGE

OPEN EVENT 2023

Wednesday 27th September 5pm to 8pm

Saturday 14th October 10am to 2pm

Monday 13th November 5pm to 8pm

Clarendon Sixth Form College

Ofsted Local Provider

Monday 2nd October 5pm to 8pm

Saturday 14th October 10am to 2pm

Monday 13th November 5pm to 8pm

Tameside College

www.tameside.ac.uk

0161 908 6789

Ofsted Good Provider

### Key Dates

Year 11 Parent/Carer Evening will be held on Thursday 12<sup>th</sup> October.

Your first set of Pre Public Examinations will take place from 13<sup>th</sup> to 23<sup>rd</sup> November.

Your second set of Pre Public Examinations will take place from 5<sup>th</sup> to 25<sup>th</sup> February.

A second Year 11 Parent/Carer Evening will take place on Thursday 7<sup>th</sup> March.

### STUDENT OF THE WEEK

Congratulations to **Lucy Deakin-Dickson** from Year 7, **Dayton McConnell** from Year 8 and **Heiko Burgess** from Year 10 who have all been nominated as Student of the Week.



Lucy has been nominated by the Maths Department as she has made an excellent start to Year 7. She has adapted quickly to the demands and expectations of High School and shown a real enthusiasm for Maths. Lucy is always positive, she always works hard and is also keen to help her peers during lessons. Well done Lucy!

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Dayton has been nominated by the English Department as he has started Year 8 with a positive 'can do' attitude, showing great resilience with his work. Mrs Jackson, Dayton's English teacher, is very proud of his fortitude and is looking forward to seeing his continued and consistent progress throughout the year.

Heiko has been nominated by the Science Department as he has made a brilliant start to Year 10 and his Science GCSE course. Heiko has put a huge amount of effort into learning the key facts on our current topic and achieved an excellent 24/28 on the recent assessment! Well done Heiko and keep up the brilliant work!

**UPDATE FROM THE CATERING TEAM**

**And next week we will be serving...**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Meat Option</b>	Chilli Con Carne & Rice	Sausage & Mash	Roast Dinner	Spaghetti Bolognaise	Fish Finger Butty & Chips
<b>Vegetarian Option</b>	Quorn Spaghetti Bolognaise	Mac 'N' Cheese	Veggie Roast Dinner	Cheese & Onion Pie and Mash	Veggie Burger, Chips & Beans
<b>Lighter Bites</b>	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling



We also have a 'Grab & Go' Menu. The Menu for next week is:

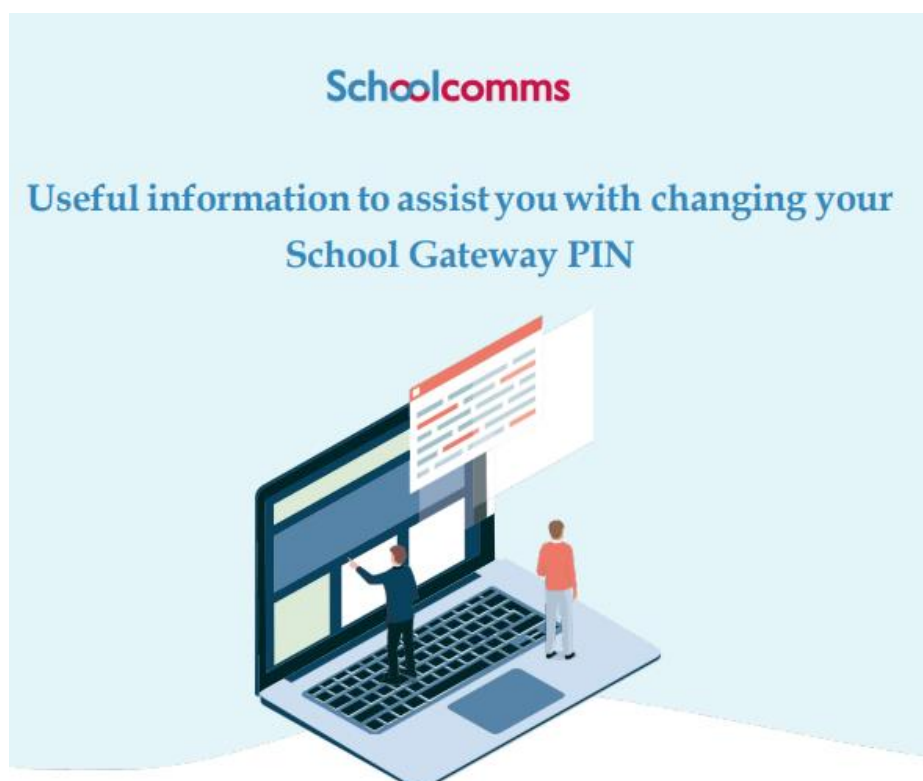
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Mixed Pepper Pasta Bake	Chicken Wrap & Wedges	Cheese Whirl & Wedges	Chicken Madras & Rice	Sausage, Chips & Beans

Finally, we also have a Menu for the meals we serve from the Juice Bar. The Menu for next week is:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Jumbo Hotdog	Burger on a Bun	Cheese & Pepperoni Panini	A Large Slice of Pizza	Chicken Strips in Khobez Bread

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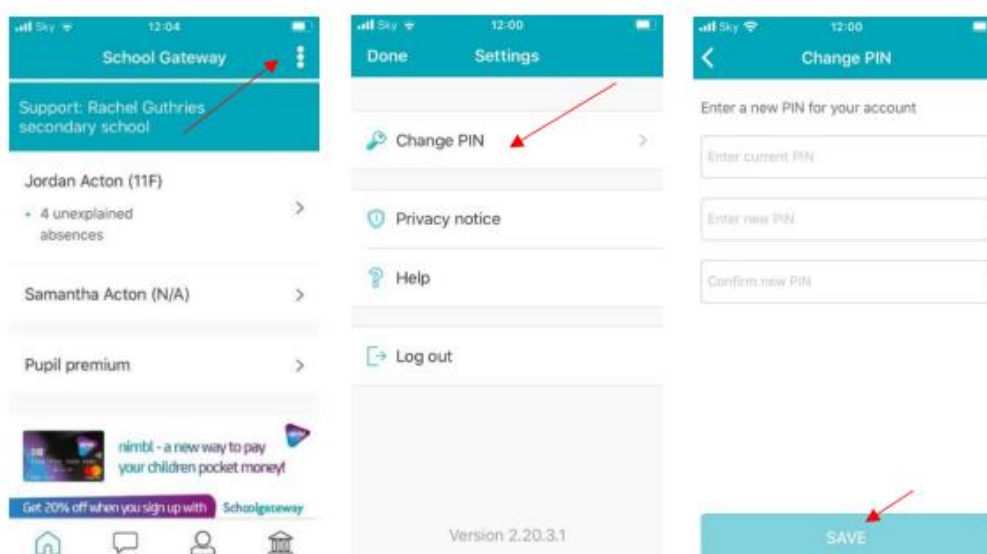
Important information about Schoolcomms



**For security reasons after logging in for the first time we would recommend you change your PIN**

**To change your PIN on an IOS device:**

- To change your current PIN, click on the 3 horizontal dots as shown on the screenshot
- Click on 'Change PIN'
- Input a memorable PIN number and save
- You will need this PIN each time you login so keep it safe!

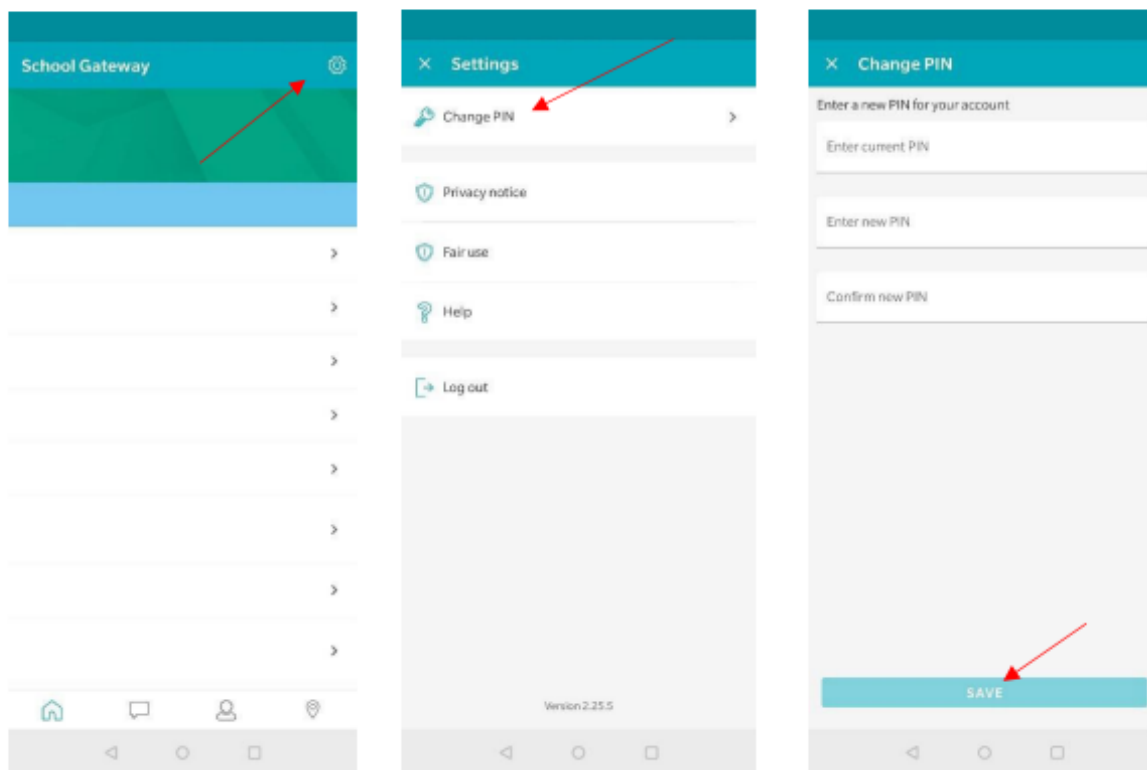


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### To change your PIN on an Android device:

- To change your current PIN, click on the Cog as shown on the screenshot
- Click on 'Change PIN'
- Input a memorable PIN number and save



### Year 7 and 10 Photographs

The following message is from Tempest and is for parents and carers of students in Years 7 and 10 who recently had their photographs taken.

Dear Parents

Have you ordered your school photos yet? This is a polite reminder that the closing date for **free delivery** back to school is <sup>Wednesday</sup> **4<sup>th</sup> October 2023**. You can order through the Tempest website using your unique link or visit [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk) .

If you need any assistance in ordering your photos, feel free to contact us on 01736 751555 and choose option 3.

Many thanks

Tempest



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# What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

## WHAT ARE THE RISKS?

### NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

### WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

### LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

### POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

### UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

### ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

### ENVIRONMENTAL EFFECTS

In the UK alone, around 1.3 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

### WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

### UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

### SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

### VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

## DATES FOR YOUR DIARY

Futures Evening will be held on Wednesday 4<sup>th</sup> October.

Year 11 Parent Teacher Evening will be held on Thursday 12<sup>th</sup> October.

The Academy will break up for the Half term Holiday on Friday 20<sup>th</sup> October.

## EVER THOUGHT ABOUT A CAREER IN TEACHING?



**TAME RIVER**  
EDUCATIONAL TRUST  
TEACHING & CURRICULUM  
INSTITUTE



If so, why not **'Train to Teach'** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@tret.org.uk](mailto:e.duggan@tret.org.uk)

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training Course Provider Code 2A1>

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